



**ONE DAY,
ALL CHILDREN
IN THIS NATION
WILL HAVE THE
OPPORTUNITY
TO ATTAIN AN
EXCELLENT
EDUCATION.**

TEACHFORAMERICA

DALLAS-FORT WORTH

2016-2017 YEARBOOK

TEACH. LEAD. CHANGE THE WORLD.

Dear TFA Friends and Supporters,

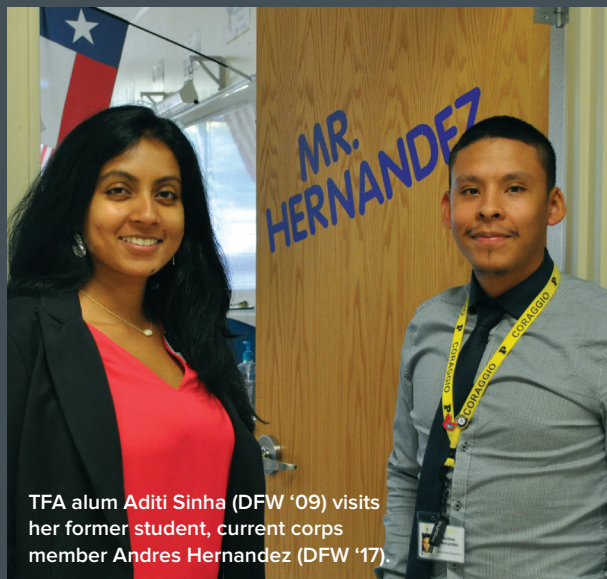
My name is Andres Hernandez Jr., and I was born and raised in Dallas. I recently graduated from Johns Hopkins University, and I want to tell you how education changed my life.

My journey is a long one with humble beginnings and many obstacles along the way. Growing up in the East Dallas and Pleasant Grove neighborhoods, the realities of life—poverty, crime, and lack of opportunities—shaped me in many ways. They helped me realize the world is more complicated than I understood, and there is a great amount of sacrifice one must make to succeed. I recall the difficulty of money coming into the home and the dangers of walking outside of it. We lived in a small apartment right across from where Uplift Peak Preparatory stands now. My surroundings were unsafe, and I spent most days inside feeling my life was limited due to the harsh realities I faced.

This upbringing has led me to question why I've had the privilege to live such a unique experience. Growing up, never had I imagined attending one of the best universities in the world. I owe my success in part to my teachers, who believed I could aspire to anything—that I had potential. **I recall two Teach For America teachers in particular—Aditi Sinha, who taught me 9th grade biology, and Megan Fliss, who taught me 10th grade chemistry. I believe they changed my life.**

I remember one day, sitting in Ms. Sinha's biology class feeling angry, frustrated, and deep inside...unimportant. So, I walked out. At the time I didn't realize it, but this was a cry for help. And despite walking out, Ms. Sinha saw the potential in me. That was the very first time someone showed they cared about me—and I was 16 years old. Ms. Sinha and Ms. Fliss helped me apply to prestigious boarding schools. They helped me create my first email, fill out complicated paperwork, practice for my first-ever interview, and even talked to my parents of their absolute belief I could succeed going away. The experience taught me to see myself differently—as more capable and worthy.

After that, I felt I could do anything—and so I did. I joined student government, volunteered hundreds of hours, conducted research in a cardiovascular lab, captained the varsity soccer team, founded the cross-country team, and won state in track. I was given every award my school had to offer. I applied to 25 colleges and universities. You name it, and I accomplished it.



TFA alum **Aditi Sinha** (DFW '09) visits her former **student**, current corps member **Andres Hernandez** (DFW '17).

I realized money wasn't the deciding factor in my family's life. Despite waiting in long lines for food and clothes, despite being unable to continue viola lessons after winning state because of finances, and despite being unable to continue playing soccer competitively when my money for fees was stolen, I learned life can take things away from you at any time, but the one thing it can never take away is your knowledge and education.

This year my journey has allowed me to return to my former school, Uplift Peak, as a 6th grade math teacher—the same place it all began for me at the same age my students are now. Admittedly, it is strange that some of my teachers and mentors are now my coworkers, but that only emphasizes how far I've come. Every day when I enter the classroom, I challenge myself not only to be the best teacher I can be, but more importantly, to be a role model for my students. I see my friends and myself in them. For that reason, even though I'm not the best of teachers at times, I strongly believe they deserve better. If there is one thing I can instill in my students, it's the very belief I embraced long ago about education. I want them to realize they can be much greater than I am or ever will be.

My TFA teachers were the first who believed in my potential, and eight years later, I am here now as a TFA teacher carrying the same beliefs. I can't say how thankful I am to them. **In eight years, I hope I can also stand proud, saying I impacted my students the same way my TFA teachers impacted me.**

Andres Hernandez Jr.

TFA-DFW 2017 Corps Member

TEACHFORAMERICA

TFA IS A COMMUNITY OF CHANGEMAKERS AND COALITION BUILDERS.

WE BUILD EFFECTIVE CLASSROOM TEACHERS.

Students of TFA teachers excel in reading and math.¹
In science and math, TFA-DFW teachers in their second year outperform new and experienced teachers.²

WE AFFECT CHANGE THROUGHOUT SCHOOLS AND SCHOOL SYSTEMS.

A total of **171 school and system leaders** are setting the pace for what's possible for kids.

- 51** System Leaders
- 34** Principals & Directors
- 57** Assistant Principals, Deans, and Rising Principals
- 29** Instructional Coaches

- **LEADERS WHO TEACH, AND TEACHERS WHO LEAD.** We are a diverse network of tens of thousands of individuals who understand the boundless potential of our nation's most underserved children and the barriers they are up against in the face of inequity.
- Since launching in 2009, we have recruited over **1,400 diverse leaders** to our communities.
- This year, TFA-DFW is fueling progress for more than **65,000 students every day.**

WE DRIVE SYSTEMIC CHANGE WITH STUDENTS AT HEART.

Alumni lead in key policy positions through serving on local school boards, as elected officials, and as volunteers for causes that affect students and schools we serve.

TEACHFORAMERICA

ONE DAY,
ALL CHILDREN IN THIS
NATION WILL HAVE THE
OPPORTUNITY TO ATTAIN AN
EXCELLENT EDUCATION.

WHY THIS MATTERS

#3

Among all large U.S. cities, Dallas ranks **3rd in the country in child poverty at 30.6%.³**

34%

Approximately 1 in 3 Dallas County adults hold a 2-year or 4-year degree, **well below the 60% goal for our region by 2025.⁴**

20%

Only **one in five** high school students in **Tarrant County graduates ready to succeed in college.⁵**

14%

Fewer than **one in seven** students in **Dallas County graduates ready to succeed in college.⁵**

¹ A 2015 Mathematica Policy Research, Inc. study found that TFA teachers produce 1.3 months of extra reading gains in pre-K through second grade classrooms when compared to non-TFA teachers in the same schools. A 2013 Mathematica Policy Research, Inc. study found that secondary math students of TFA teachers learned 2.6 months more in a year than students in the same schools taught by teachers from traditional preparation programs or less selective alternative route programs. A 2013 Edvance Research, Inc. study found

that middle school math students of TFA corps members in Texas received more than half a year of additional learning than students in classrooms of other early career teachers.

² A 2015 study, by the Dallas Independent School District for The Commit! Partnership and the Texas Instruments Foundation, measured differences in teaching effectiveness between TFA teachers and all other teachers new to Dallas ISD each year from 2009-10 to 2013-14.

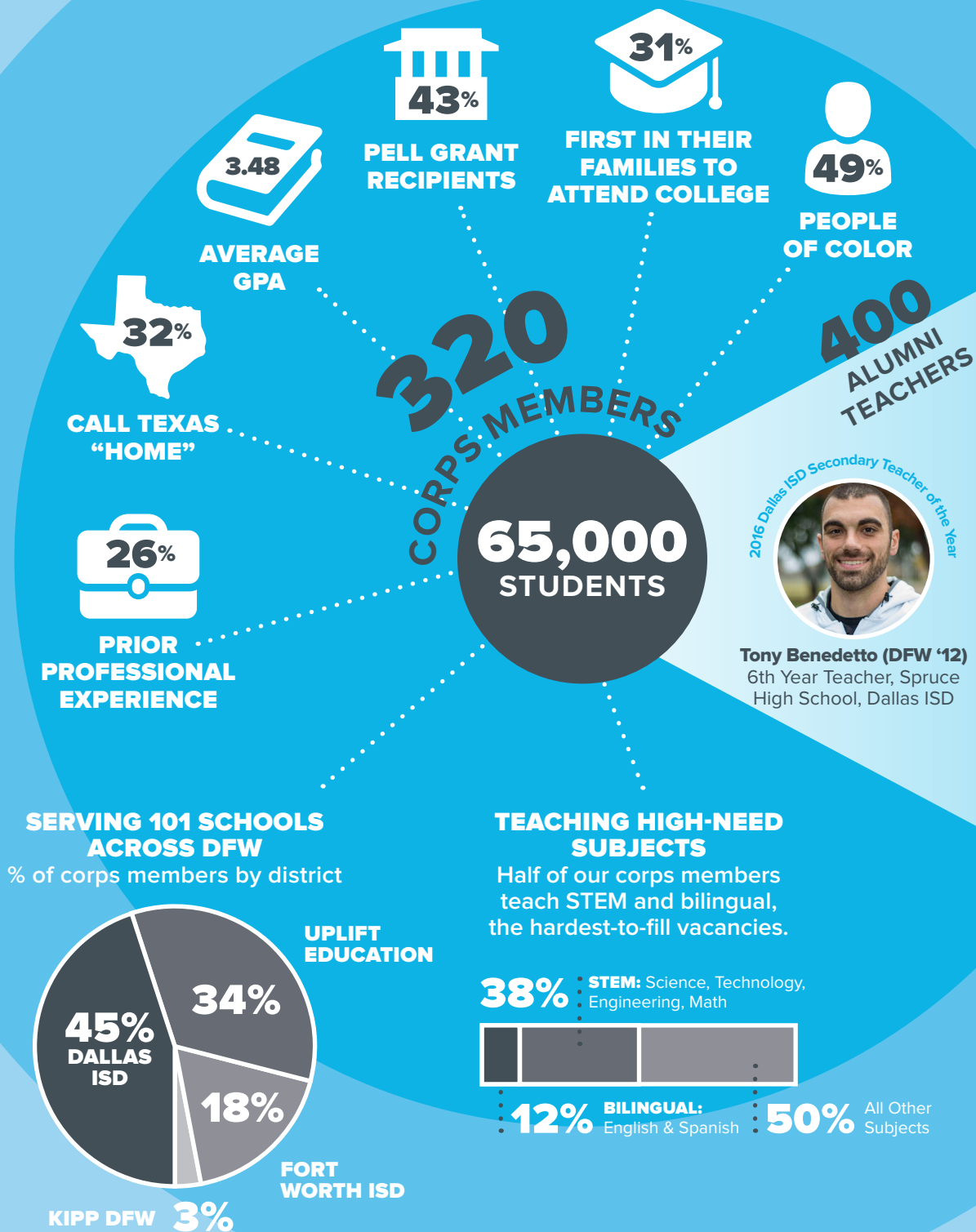
³ Data reported by the U.S. Census Bureau

⁴ The Commit! Partnership, <http://commit2dallas.org/postsecondary-attainment/>

⁵ Percentage of 2014 high school graduates who scored at or above TEA-defined criterion on either the SAT or ACT. Per the TEA Texas Academic Performance Reports, a score of at least 24 on the ACT (composite) or 1110 on the SAT (reading and math) are the criterion scores for college admissions tests. Per ACT/SAT, these scores translate into a high likelihood of receiving a B- or C+ grade or better in higher education.

WE ARE COMMITTED TO PROFOUND SYSTEMIC CHANGE.

As a collective force—educators, advocates, entrepreneurs, policymakers, community members—we fight for the aspirations of students and their families. Together, we shape the conversation about what's possible. From classrooms to districts to state houses across America, we're reimagining education to realize the day when every child has an equal opportunity to learn, to grow, to influence, and to lead.



OF THE 1,000 TFA ALUMNI IN DFW, 74% CONTINUE TO LEAD IN EDUCATION.

171
SCHOOL &
SYSTEM
LEADERS



Vanessa Cuarenta (DFW '12)
Assistant Principal, Leadership
Academy at Mitchell
Boulevard, Fort Worth ISD



Allen Anderson (DFW '09)
Senior Director of Talent
Acquisition, Uplift Education

3
PUBLIC
POLICY
LEADERS



**Erika Beltran
(Houston '01)**
Member, State Board
of Education



**Miguel Solis
(DFW '09)**
Trustee,
Dallas ISD



**Justin Chapa
(Rio Grande Valley '05)**
Trustee, Arlington ISD

166
SOCIAL SECTOR
& COMMUNITY
LEADERS

2016 TFA Social Innovation Award Winner



Jamie Jenkins (Atlanta '07)
Founding Executive Director, Building
Opportunities Opening Minds
(BOOM)



**Jonathan Feinstein
(Eastern North Carolina '04)**
Director of Community
Engagement, Commit!



Jayda Batchelder (DFW '09)
Founding Executive Director,
Education Opens Doors



Taylor Toynes (DFW '14)
Founder,
For Oak Cliff



Juan Carlos Cerda (DFW '15)
Community Manager,
Texas Organizing Project



Monica Zdrojewski (DFW '12)
Assistant Director,
Urban Teachers



John Hill (DFW '13)
Co-Founder and Program
Director, CAMP Fellowship



Kate Haisten (Memphis '11)
Deputy Director of Programs,
Educate Texas

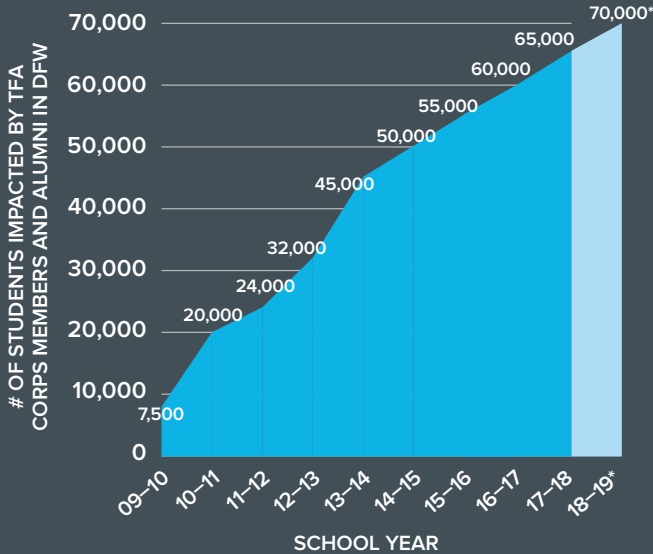
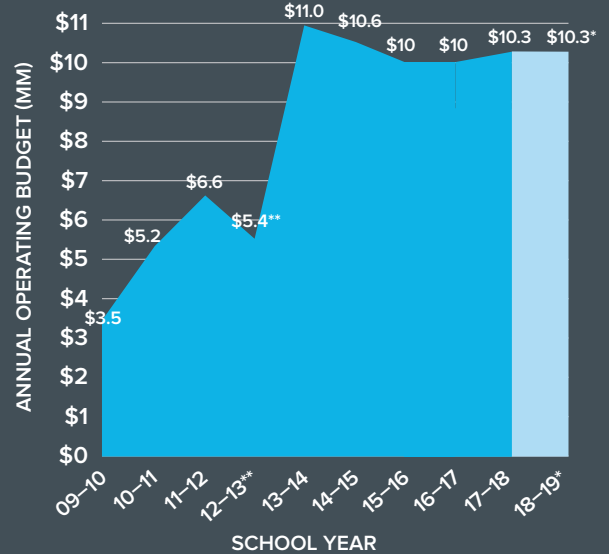


Johnno Oberly (DFW '13)
Manager of Strategic
Initiatives, Leadership ISD

THANK YOU FOR SUPPORTING TFA.

Communities across the country are making meaningful progress in educational outcomes, and TFA alumni and corps members are playing an essential role. Together with our students and all who support them, we strive for justice and opportunity for all.

STUDENT IMPACT VS. OPERATING BUDGET

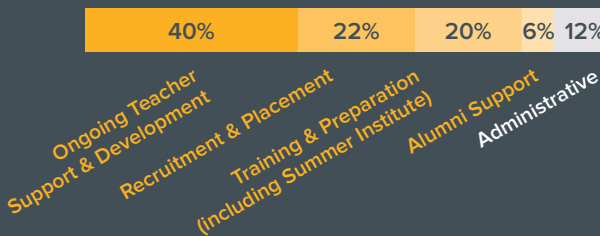


* Projected

** TFA's annual fiscal year shifted in FY13, resulting in a one-time 8-month fiscal year and reduced budget.

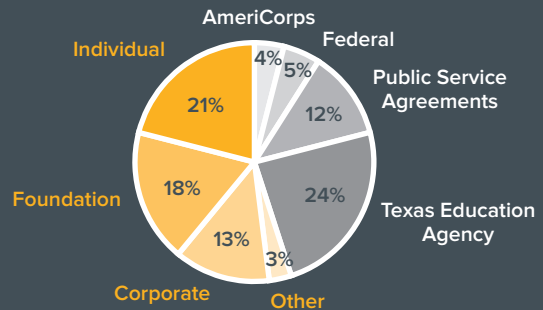
EXPENSES

■ 88% PROGRAM ■ 12% ADMINISTRATIVE



FUNDING SUPPORT

■ 55% PRIVATE ■ 45% PUBLIC



CONNECT WITH US:

Learn more about how you can have an impact on students across North Texas.

Cary Wright, Executive Director

214.980.9936

cary.wright@teachforamerica.org



@tfadfw

TEACHFORAMERICA

2016–2017 SUPPORTERS*

\$250,000 and Above

Texas Instruments Foundation

\$100,000 – \$249,999

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AT&T
The Boone Family
Foundation

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Foundation

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The Moody Foundation
The Morris Foundation
The Rees-Jones Foundation
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Foundation

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Mike and Mary Terry
The Todd and Abby Williams
Family Foundation

\$50,000 – \$99,999

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Friedman
Hillcrest Foundation
Ann and Lee Hobson
The Hoglund Foundation

The Lowe Foundation
Megan and Casey
McManemin
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Foundation

Lisa and John Rocchio
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\$25,000 – \$49,999

Esping Family Foundation
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The Miles Foundation
Denise and Ray Nixon

Martha Sue Parr Trust
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The Estate of Michael
Schimberg

Dawne and Pat Tribolet
Isaac I. Foundation
(Ronald & Cecilia Rinard)
Web Maddox Trust

\$5,000 – \$24,999

Ruth and Kenneth Altschuler
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Laura and Greg Bird
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Katherine C. Carmody
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CFP Foundation
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Haydn H. Cutler, Jr.
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Pam and Jeff Ellerman

Joyce and Mike Ernst
Beverly and Don Freeman
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Green Brick Partners
The Goff Family Foundation
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Amanda and Robert
Goldstein
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Hilltop Holdings
The Bertrand Hopper
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Investments
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Management
Candace and Jim Krause
J.F. Maddox Foundation

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The Peters Family Fund of
The North Texas Community
Foundation
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Vin and Caren Prothro
Foundation
Anne and Robert Raymond
Redman Foundation
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Endowed Fund of the North
Texas Community Foundation
Sarah and Russell Weinberg
Terri Sue and John
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Ellen Wood
WCS Oil & Gas Corporation
(Bruce Stensrud and Bill
Shuford)

Public Supporters

AmeriCorps: OneStar
Foundation
Dallas Independent
School District

Fort Worth Independent
School District
KIPP: Dallas-Fort Worth
Texas Education Agency
Uplift Education

*We're proud to report that TFA has consistently
earned a perfect four-star rating from Charity
Navigator for exemplary financial health, putting
us in the top 1% of nonprofits nationwide.*



*Contributions made between June 1, 2016 and May 31, 2017



TEACH FOR AMERICA
FOCUSES ON OUR
BIGGEST
OPPORTUNITY—
AND THAT IS
EDUCATION.

MIKE RAWLINGS, MAYOR OF DALLAS

TEACH FOR AMERICA BRINGS
TALENTED INDIVIDUALS TO FORT WORTH
WHO ARE PASSIONATE
ABOUT THE FUTURE OF OUR CITY AND STATE.
LEADERS FROM TFA FOCUS ON **SOLVING THE
SYSTEMIC PROBLEMS IN EDUCATION**
THAT FACE FAR TOO MANY OF THE NEEDIEST
CHILDREN IN OUR COMMUNITY. WE ARE
PROUD TO WELCOME TFA CORPS MEMBERS
AND ALUMNI TO OUR CITY & RECOGNIZE THEIR
**UNPARALLELED IMPACT
ON PUBLIC EDUCATION.**

BETSY PRICE, MAYOR OF FORT WORTH

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Civic Leader

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Fenway Capital Advisors*

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