WE ARE

powerful

YET

unfinished

2015–16 YEARBOOK

TEACHFORAMERICA
DALLAS–FORT WORTH

BIG THINGS ARE HAPPENING IN EDUCATION IN DALLAS–FORT WORTH. TEACH FOR AMERICA IS LEADING THE WAY.

Dear Friends and Supporters,

Last year, Teach For America celebrated its 25th anniversary nationally and marked seven years in the Dallas–Fort Worth region. Locally, we have led the organization's expansion, evolution, and innovations to meet the needs of our communities. We've come a long way and are honored to build upon the strong foundation that has been developed with your continued support.

In 2009, we launched with a corps of 90 teachers, which has now grown into a local network of over 1,200 leaders. Our work is about people, and our mission to increase educational opportunities requires collective impact. While we are a powerful force, we realize that a multifaceted problem requires a multifaceted solution. That's why we are focusing on strategic collaborations with other like-minded organizations, expanding our impact by training teachers beyond the TFA network, and continuing to be at the vanguard of teaching and leadership—all with the ultimate goal of creating positive outcomes for kids, schools, and the greater community.

Today, Teach For America DFW has 350 corps members leading classrooms and nearly 900 alumni—over 70% of whom work locally in roles impacting education or low-income communities, including those with positions on school boards, in state agencies, and as leaders in the nonprofit arena. By relentlessly pursuing what is best for kids, our growing network is blazing a trail for lasting change in DFW.

We are grateful for the partnership of our school districts and educator development partners: Dallas ISD, Fort Worth ISD, Uplift Education, KIPP DFW, Momentous Institute, Teaching Trust, SMU, and Texas Wesleyan University. Educational inequity must be tackled at every level. To that end, our vision for the future is grounded in collaboration with the DFW community. **We know that together, we are powerful, yet our work is unfinished.**

Thank you for continuing to be champions for kids,

J. Puckett
Regional Advisory Board Chair
Teach For America Dallas–Fort Worth
Senior Partner and Managing Director
The Boston Consulting Group

Cary Wright
Executive Director
Teach For America Dallas–Fort Worth

2015–16 ANNUAL REPORT

yearbook

2 WE ARE TEACH FOR AMERICA DFW

4 WE ARE POWERFUL YET UNFINISHED

6 WE ARE EDUCATORS

10 WE ARE LEADERS

14 WE ARE ADVOCATES

16 WE ARE UNITED

TEACHFORAMERICA
DALLAS–FORT WORTH

WE ARE TEACH FOR

Teach For America recruits diverse leaders from across the country who believe that we can

DISMANTLE THE UNEQUAL OPPORTUNITIES IN PUBLIC EDUCATION.

WHY?

#1 Among all large U.S. cities, Dallas ranks **1st in the country in child poverty at 38%.**[1]

32% Only **one in three** third grade students in DFW reads at a level **on track for college readiness.**[2]

20% Only **one in five** high school students in Tarrant County **graduate ready to succeed in college.**[3]

14% Fewer than **one in seven** high school students in Dallas County **graduate ready to succeed in college.**[3]

A BRIEF HISTORY:

TFA FOUNDING — 1990

DALLAS LAUNCH — 2009

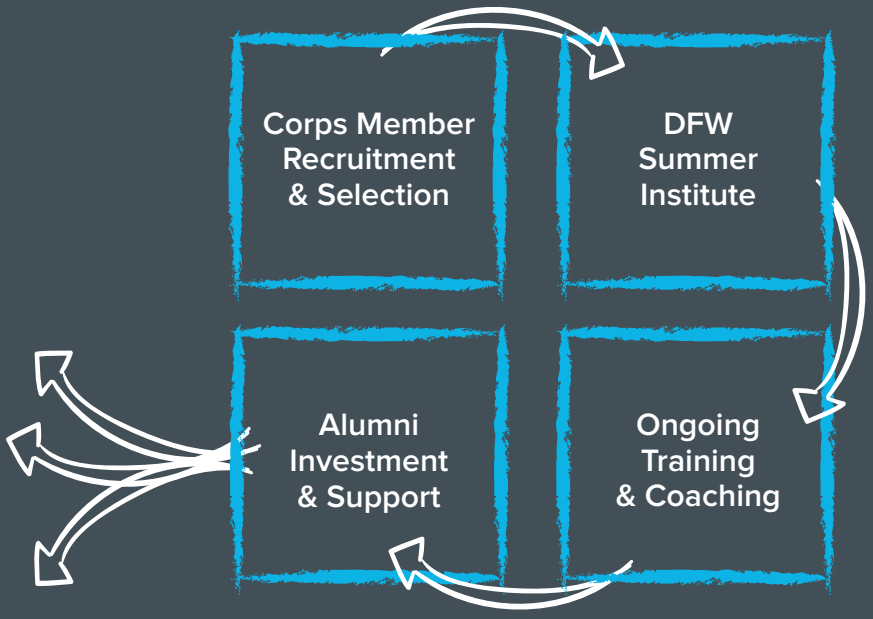
FORT WORTH EXPANSION — 2011

AMERICA DFW

Building on a shared experience of teaching in low-income communities—where corps members have a first-hand impact and better understand complexities—we help unleash their

LIFELONG POTENTIAL AS A COALITION OF LEADERS.

HOW?



We address the challenges that limit opportunity so that every child has access to an education that

EMPOWERS THEM TO BUILD A LIFE OF THEIR DREAMS.

SIGNIFICANT GROWTH — 2013

DFW INSTITUTE LAUNCH — 2015

DFW VISION FOR 2020 — 2020

WE ARE *powerful*

WE ARE A FORCE OF 1,200 LEADERS FUELING CHANGE ACROSS NORTH TEXAS.

WE HAVE A POSITIVE IMPACT ON STUDENT ACHIEVEMENT.

Corps members consistently rank among the **top 25%** of all public school teachers. Students taught by TFA–DFW teachers **excel** on the STAAR.[4]

WE BUILD EFFECTIVE CLASSROOM LEADERS.

In science and math, TFA–DFW teachers in their second year **outperform** both new and experienced teachers.[5]

WE ARE AT THE VANGUARD OF TEACHING AND LEADERSHIP.

The DFW Summer Institute is one of the **top performing** TFA teacher training programs across the country.

WE ARE FOCUSED ON COLLECTIVE IMPACT.

Since launching in DFW in 2009, we have grown our network to over **1,200** diverse leaders. This year, TFA–DFW is fueling progress for more than **60,000** students every day.

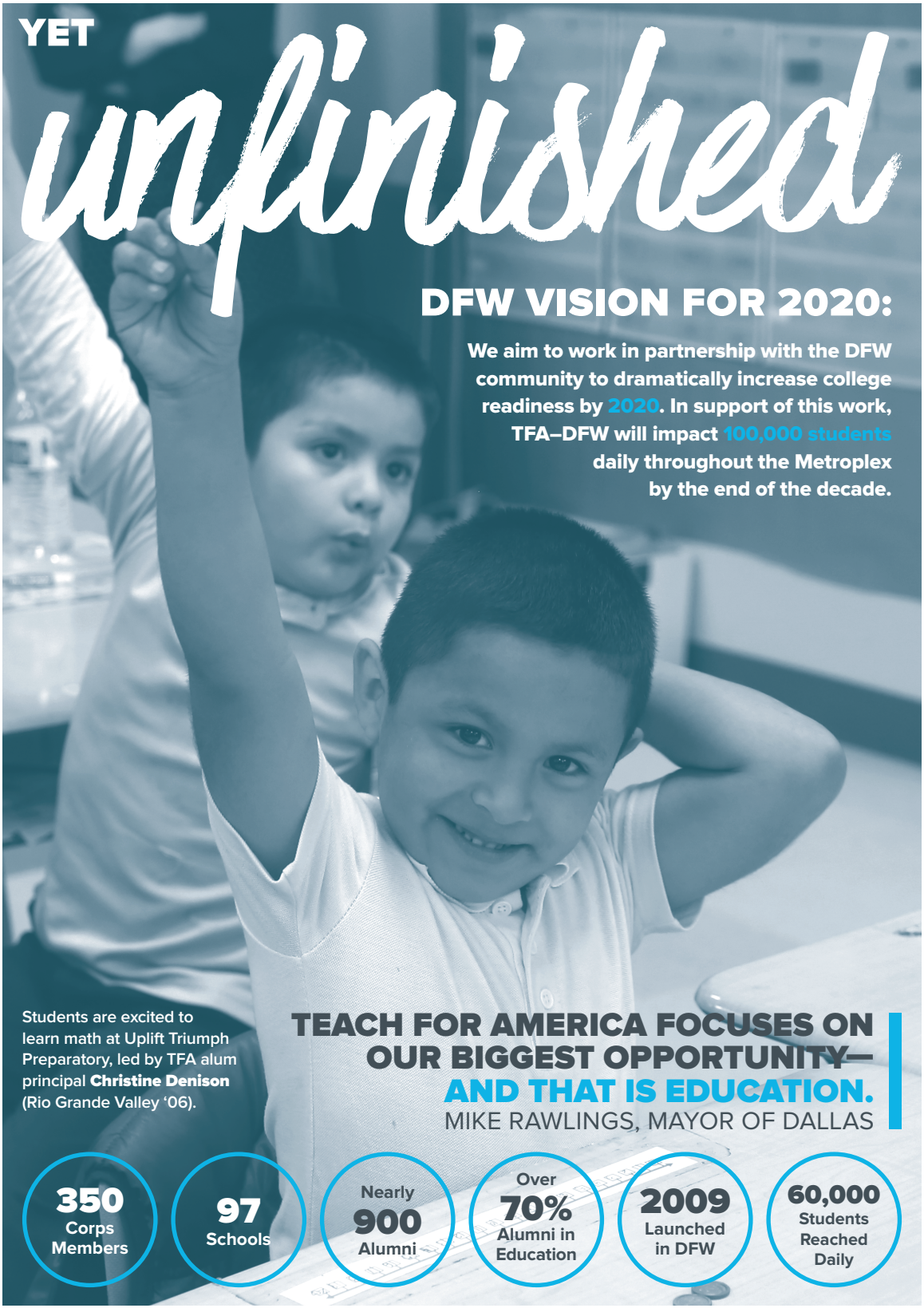


Photo: Holt Haynsworth

WE ARE *educators*

AT THE VANGUARD OF TEACHING AND LEADING, SERVING STUDENTS IN HIGH-NEEDS SCHOOLS.

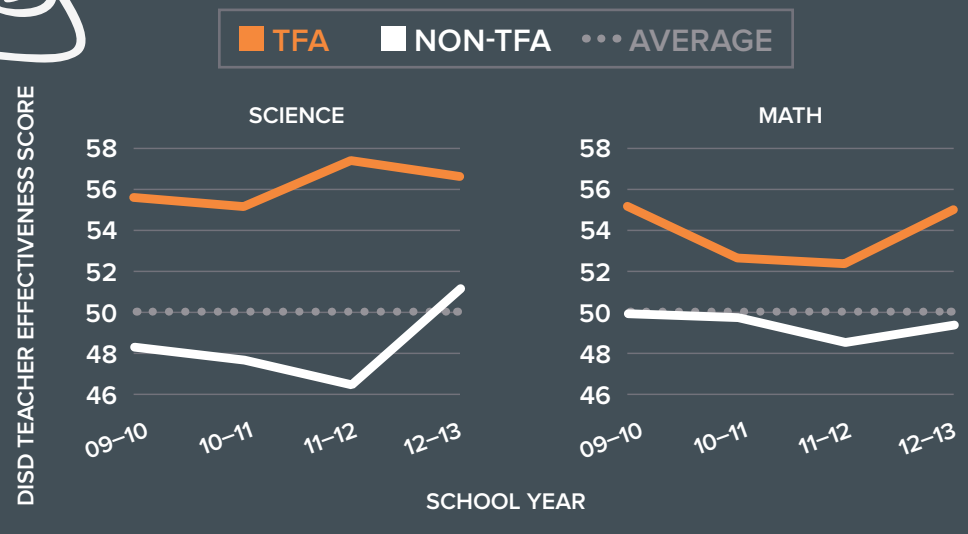
WE HAVE A POSITIVE IMPACT ON STUDENTS.

Corps members consistently rank among the top 25% of all public school teachers. Students taught by TFA–DFW teachers excel on the STAAR.

- Students of TFA teachers learn **6 MONTHS MORE IN SECONDARY MATH** when compared to students taught by ***other novice teachers.***[6]
- Students of TFA teachers learn **1.3 MONTHS MORE IN EARLY ELEMENTARY READING** when compared to students taught by ***novice and veteran teachers.***[7]

WE BUILD EFFECTIVE CLASSROOM LEADERS.

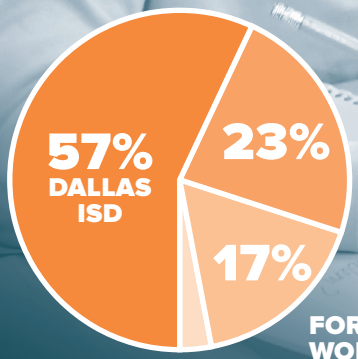
In science and math, TFA–DFW teachers in their second year outperform both new and experienced teachers.



Students write summaries of their reading in their Kindergarten class taught by corps member **Ana Zamora** (DFW '15).

DISTRICTS WE SERVE

% of corps members by district



FILLING A NEED

Over half of our current corps members teach high-need subjects, historically the hardest-to-fill vacancies.

40%
STEM
SCIENCE, TECHNOLOGY, ENGINEERING, & MATH

15%
BILINGUAL
SPANISH & ENGLISH

Photo: Holt Haynsworth

Photo: Education Week

Derrick Sanders (DFW '15) high fives his high school students in a photo that appeared in Education Week as part of a national feature on Teach For America's 25th anniversary.

The story showcased the DFW region for its innovations—our local Summer Institute, training for educators beyond the TFA network, deep community partnerships, and new approaches to student learning. Corps members **Karen Cruz** and **Henry Coleman** (both DFW '15) were also highlighted for their impact in the classroom.

EXCELLENT TEACHER TRAINING IS THE FIRST STEP

Our teacher corps is a talented and diverse coalition of leaders.

52% PEOPLE OF COLOR

44% PELL GRANT RECIPIENTS

27% PROFESSIONAL EXPERIENCE

31% FIRST IN THEIR FAMILIES TO ATTEND COLLEGE

3.47 AVERAGE GPA

32% CALL TEXAS "HOME"

DFW principals are highly satisfied with TFA teachers.[8]

99%

99% of principals report that they are **satisfied** with the support that TFA provides to corps members in their school.

95%

95% of principals report that they are likely to **recommend** TFA corps members to fellow principals.

Photo: Elroy Johnson IV

"I graduated from Spruce High School in Dallas ISD in 2015. My TFA teacher, Mr. Thompson, encouraged me to pursue my goals in the classroom and beyond."

Francisco Ramos developed a peer mentoring program during his senior year. He saw a problem—students arriving to high school with little direction or positive influence—and made it his mission to solve it. **Justin Thompson** (DFW '15) didn't see Francisco's young age as a barrier to the program's success; instead, he offered his unconditional support. Francisco created an inspiring program to give incoming freshmen access to peer mentors to help them transition academically and socially.

TO EXPANDED OPPORTUNITIES FOR STUDENTS.

In the summer of 2015, TFA–DFW partnered with Dallas ISD, Momentous Institute, and SMU to build a program to train strong teachers, expand summer school options for students, and increase collaboration among local education organizations.

Taylor Hinojosa (DFW '15) teaches physics to summer school students at Thomas Jefferson High School in Dallas ISD.

The DFW Summer Institute is one of the **top performing** TFA teacher training programs across the country.

Photo: SMU

"This summer, our corps members explored topics of diversity, equity, and inclusiveness—which are at the core of strong teaching. Corps members also looked into TFA's unique role in the community in order to make the most of this amazing power and privilege that we're afforded as educators."

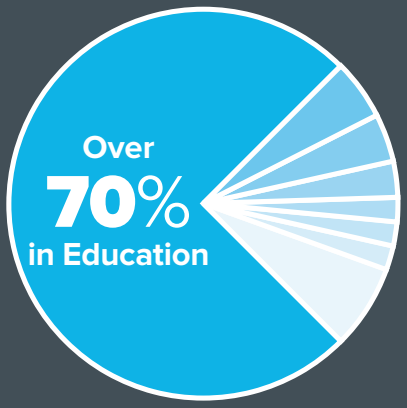
Aditi Sinha (DFW '09) leads TFA–DFW's diversity and leadership programming. During the DFW Summer institute, her team led Diversity, Equity, and Inclusiveness trainings and community learning experiences to build corps members' knowledge and skill on working across lines of differences.

WE ARE *leaders*

Since launching in DFW in 2009, we have grown our network to over **1,200** diverse leaders. This year, TFA–DFW is fueling progress for more than **60,000 students** every day.

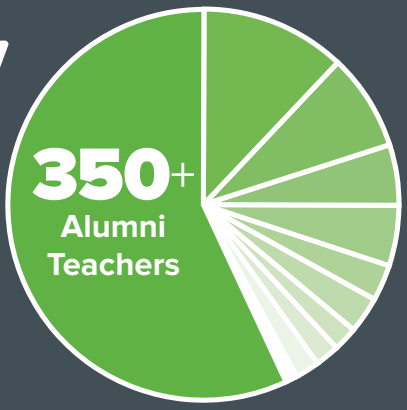
WORKING COLLECTIVELY TO CREATE POSITIVE CHANGE FOR OUR COMMUNITY—INSIDE AND OUTSIDE OF THE CLASSROOM.

TFA ALUMNI LEAD ACROSS SECTORS IN DFW



70%+	Education
5%	Law
4%	Grad Student
3%	Business
2%	Consulting
2%	Healthcare
2%	Marketing
7%	Other

OF THOSE IN EDUCATION, THE MOST COMMON PROFESSION IS TEACHING



350+	Alumni Teachers
78	Education Nonprofit Staff
47	Assistant Principals
30	Principals
33	Instructional Coaches
26	Other School Staff
21	Central District Staff
13	School System Leaders
10	Counselors
11	Higher Education Professionals
7	Curriculum Designers

EXPANDING COMMUNITY ENGAGEMENT

"We organized the annual For Oak Cliff Back-to-School Festival in an effort to eliminate the financial burden for families purchasing school supplies. This year, we had 3,000 attendees at Glendale Park in the spirit of peace and serenity."

Taylor Toynes (DFW '14) founded this South Dallas community event to bring together members of the neighborhood where he grew up and taught. For Oak Cliff is more than just a school supply giveaway; volunteers also registered over 100 people to vote, and organizations hired over 20 people for local jobs.

DEVELOPING SCHOOL LEADERS

Photo: Elroy Johnson IV

"The Accelerating School Leaders Fellowship gave me the opportunity to visit successful schools that serve the same population as Dallas ISD. These visits, along with coaching sessions, helped me build skills so that I am much more confident as an instructional coach."

Maggie Osei (DFW '12) was a Fellow in TFA–DFW's inaugural program, which partnered with Uncommon Schools to provide a dynamic professional development opportunity for alumni in mid-level school leadership positions. The fellowship helped alumni develop skills applicable to their current roles and future career aspirations. It also provided a network with other school leaders that served to inspire and connect.

CELEBRATING TEACHER IMPACT

"I can see and feel the difference in my school because of leadership through identity, culturally responsive teaching practices, and rooting everything we do in the community."

Claire Price (DFW '14) was honored with the 2016 Todd and Abigail Williams Community Impact Award for her commitment to her classroom at Stevens Park Elementary School and to the Oak Cliff community. The annual award was established in honor of TFA–DFW Regional Advisory Board former co-chairs, Todd and Abigail Williams, and is presented to a rising alum for exceptional leadership in the classroom and the community.

TFA ALUMNI FUEL EDUCATION

ADVOCACY & NONPROFIT LEADERS

Miguel Solis
(DFW '09)
President, Latino Center for Leadership Development
Member, Dallas ISD Board of Trustees

Jamie Jenkins
(Atlanta '07)
Founding Executive Director
Building Opportunities & Opening Minds (BOOM)

Erika Beltran
(Houston '01)
Director, Leadership ISD Tarrant County
Member, Texas State Board of Education, District 13

Patrick Haugh
(NYC '98)
Chief Executive Officer
Teaching Trust

DISTRICT LEADERS

Justin Coppedge
(St. Louis '07)
Deputy Chief of Staff
Dallas ISD

Ashley Bryan
(DFW '09)
Director of Planning and Special Projects
Dallas ISD

Anson Jackson
(Rio Grande Valley '04)
Managing Director
Uplift Education

Babetta Hemphill
(Rio Grande Valley '92)
Executive Director of Student Services
Garland ISD

SCHOOL LEADERS

Courtney Egelston
(DFW '10)
Assistant Principal
Innovation Design Entrepreneur Academy (IDEA)
Dallas ISD

Heather Holland
(DFW '09)
Principal
Anne Frank Elementary School
Dallas ISD

Allen Anderson
(DFW '09)
Director
Uplift Grand Preparatory
Uplift Education

Cynite Cooke
(Baltimore '09)
Founding Assistant Principal
KIPP Destiny Middle School
KIPP DFW

TEACHER LEADERS

2016 Fort Worth ISD Teacher of the Year

Jalen Hemphill
(DFW '14)
7th Grade Teacher
L.V. Stockard Middle School
Dallas ISD

Nancy Tien
(DFW '13)
5th Grade Bilingual Teacher
Stephen C. Foster Elementary School
Dallas ISD

Miranda Tacoronti
(DFW '12)
5th Grade Bilingual Teacher
Versia Williams Elementary School
Fort Worth ISD

Daniel Knoll
(DFW '13)
6th Grade Teacher
KIPP Truth Academy
KIPP DFW

LEADERSHIP AT EVERY LEVEL.

80
ADVOCACY & NONPROFIT LEADERS

130
SCHOOL & DISTRICT LEADERS

350
ALUMNI TEACHERS

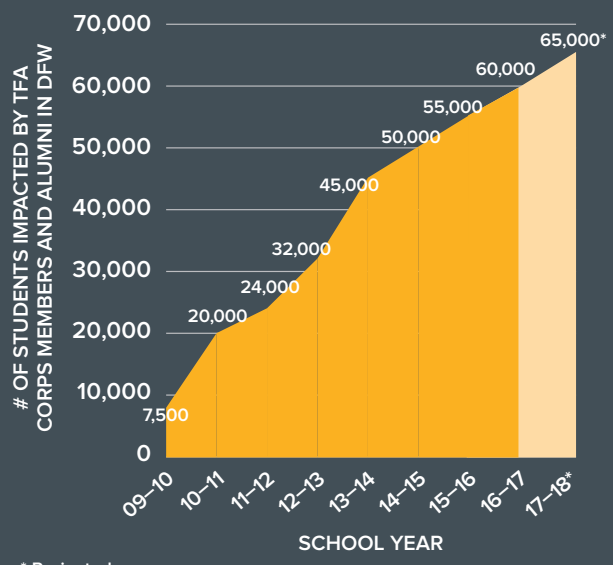
ALUMNI LEAD IN DFW MISSION-ALIGNED ORGANIZATIONS

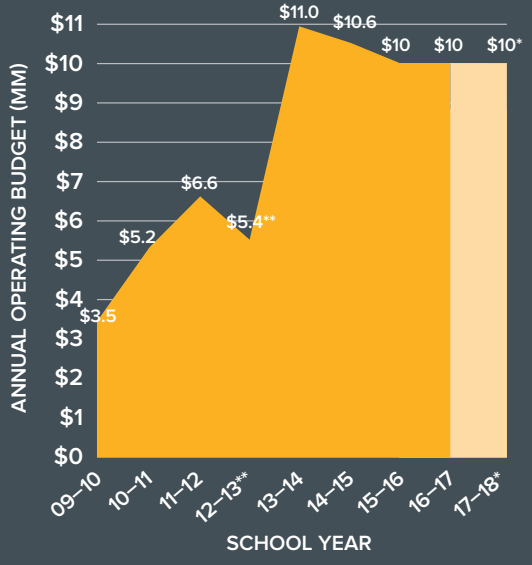
ADVANTAGE ACADEMY ADMINISTRATIVE OFFICE | AGILE MIND | ALL SAINTS EPISCOPAL SCHOOL | ALLEN INDEPENDENT SCHOOL DISTRICT | ARLINGTON INDEPENDENT SCHOOL DISTRICT | AT&T FOUNDATION | AUTISM SPEAKS | BIG ROCK EDUCATIONAL SERVICES | BRIGHT | BIRDVILLE INDEPENDENT SCHOOL DISTRICT | BOYS AND GIRLS CLUBS OF AMERICA | BREAKTHROUGH FORT WORTH | CARROLL INDEPENDENT SCHOOL DISTRICT | CARTER BLOODCARE | FARMERS BRANCH INDEPENDENT SCHOOL DISTRICT | CATHOLIC CHARITIES | CEDAR HILL INDEPENDENT SCHOOL DISTRICT | CENTER FOR TRANSFORMING LIVES | CHILDREN'S MEDICAL CENTER OF DALLAS | CISTERCIAN PREPARATORY SCHOOL | CITY YEAR DALLAS | THE COMMIT! PARTNERSHIP | COMMUNITIES FOUNDATION OF TEXAS | CRISTO RAY | DALLAS COLLEGE PREP | CURRICULAR PRIORITIES | DALLAS CITY ATTORNEY | DALLAS COUNTY PUBLIC DEFENDER'S OFFICE | DALLAS HISTORICAL FOUNDATION | DALLAS INDEPENDENT SCHOOL DISTRICT | THE DALLAS MORNING NEWS | DENTON INDEPENDENT SCHOOL DISTRICT | DUNCANVILLE INDEPENDENT SCHOOL DISTRICT | EDUCATE TEXAS | EDUCATION OPENS DOORS | EPISCOPAL HIGH SCHOOL | EVERFI, INC. | EVERMAN INDEPENDENT SCHOOL DISTRICT | EXAMSOFT WORLDWIDE, INC. | FAITH FAMILY ACADEMY-OAK CLIFF | FEDERAL PUBLIC DEFENDER'S OFFICE | FRISCO INDEPENDENT SCHOOL DISTRICT | FORT WORTH COUNTRY DAY SCHOOL | FORT WORTH INDEPENDENT SCHOOL DISTRICT | GARLAND INDEPENDENT SCHOOL DISTRICT | GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT | GRAPEVINE-COLLEYVILLE INDEPENDENT SCHOOL DISTRICT | HIGHLAND PARK INDEPENDENT SCHOOL DISTRICT | HOCKADAY SCHOOL | HURST-EULESS-BEDFORD INDEPENDENT SCHOOL DISTRICT | IRVING INDEPENDENT SCHOOL DISTRICT | JESUIT COLLEGE PREPARATORY SCHOOL OF DALLAS | KELLER INDEPENDENT SCHOOL DISTRICT | KIPP DFW | LANCASTER INDEPENDENT SCHOOL DISTRICT | LATINO CENTER FOR LEADERSHIP DEVELOPMENT | LEADERSHIP FOR EDUCATIONAL EQUITY | LEADERSHIP ISD | LEARNING DAY | LEWISVILLE INDEPENDENT SCHOOL DISTRICT | LIFE SCHOOLS OAK CLIFF | MANSFIELD INDEPENDENT SCHOOL DISTRICT | MESQUITE INDEPENDENT SCHOOL DISTRICT | MONTESSORI US SCHOOL | MOSAIC FAMILY SERVICES, INC. | NATIONAL MATH + SCIENCE INITIATIVE | NORTHWEST INDEPENDENT SCHOOL DISTRICT | PARISH EPISCOPAL SCHOOL | PAUL QUINN COLLEGE | PEROT MUSEUM OF NATURE AND SCIENCE | PLANO INDEPENDENT SCHOOL DISTRICT | PROVIDENCE CHRISTIAN SCHOOL | READERS 2 LEADERS | REASONING MIND | RED OAK INDEPENDENT SCHOOL DISTRICT | RESEARCH NOW | RESPONSIVE EDUCATION SOLUTIONS | RICHARDSON INDEPENDENT SCHOOL DISTRICT | SKILL SPROUT | SOUTHERN METHODIST UNIVERSITY | SPANISH HOUSE | SPANISH SCHOOLHOUSE FORT WORTH | ST. ANTHONY SCHOOL | ST. MARK'S SCHOOL OF TEXAS | TARRANT COUNTY COLLEGE DISTRICT | TEACH FOR AMERICA, INC. | TEACHING TRUST | TEXAS CHRISTIAN | TEXAS VIRTUAL ACADEMIA | TEXAS WOMAN'S UNIVERSITY | THE MEADOWS SCHOOL | THE NEW TEACHER PROJECT | THE PHILANTHROPY LAB | TRINITY BASIN PREP | TRINITY ELEMENTARY SCHOOL | TRINITY CHARTER SCHOOL-PEGASUS | TRINITY EPISCOPAL SCHOOL | TUTOR KIDS NETWORK | UNITED STATES DEPARTMENT OF EDUCATION | UNITED STATES DISTRICT COURT | UNIVERSITY OF NORTH TEXAS | UNIVERSITY OF NORTH TEXAS HEALTH SCIENCE CENTER AT FORT WORTH | UNIVERSITY OF TEXAS AT ARLINGTON | UNIVERSITY OF TEXAS AT DALLAS | UPLIFT EDUCATION | URBAN TEACHERS | WEST DALLAS COMMUNITY SCHOOL | WESTLAKE ACADEMY | WYLIE INDEPENDENT SCHOOL DISTRICT

WE ARE *advocates*

WORKING IN PARTNERSHIP WITH THE COMMUNITY TO GROW OUR IMPACT WITHOUT GROWING OUR COSTS.

STUDENT IMPACT VS. OPERATING BUDGET

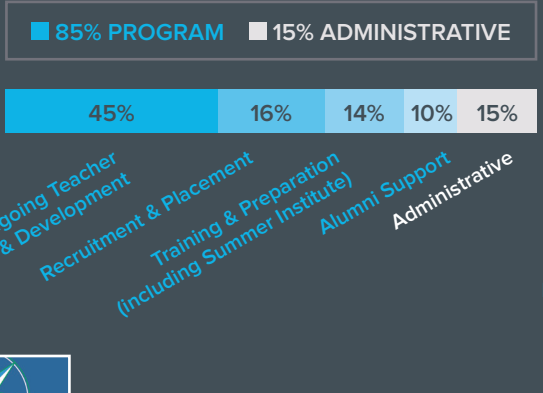




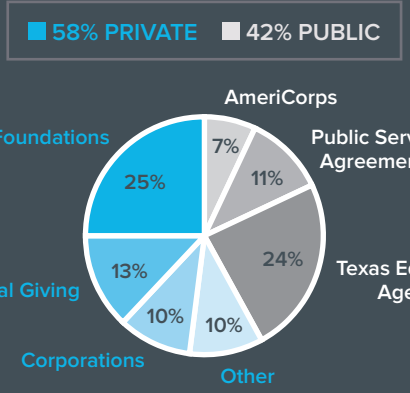
* Projected

** TFA's annual fiscal year shifted in FY13, resulting in a one-time 8-month fiscal year and reduced budget.

EXPENSES



FUNDING SUPPORT



We're proud to report that Teach For America has consistently earned a perfect four-star rating from Charity Navigator for exemplary financial health, putting us in the top 1% of nonprofits nationwide.

RECOGNIZING EDUCATION LEADERSHIP

"Teach for America DFW has been a critical partner in the work of building a pipeline of new leadership talent for our public schools. Our TFA candidates dare to lead, and they also demonstrate again and again their willingness to prepare for the significant responsibilities inherent in leading schools that change their students' lives!"

Rosemary Perlmeter, Founder of Teaching Trust, was named the 2016 TFA–DFW Honorary Alum for her work as an outstanding education leader in the community.

CONNECTING SUPPORTERS AND TEACHERS

"The opportunity to witness the difference that TFA teachers make in the classroom everyday with their students humbles me. I am so proud to watch the impact they have on students. Erika allowed me to be a 'student' in her classroom at Thomas Jefferson as she taught science to a group of 9th graders. Her command and genuine connection with her students was clear from the moment I walked in."

Karen Pollock serves on the TFA–DFW Regional Advisory Board. Last school year, she paired up with **Erika Vigil** (DFW '15) during her first year of teaching.

Photo: Elroy Johnson IV

CELEBRATING OUR PROGRESS

Beth and J. Puckett represent TFA–DFW at Teach For America's 25th Anniversary Summit.

The celebration, which took place February 6–7, 2016, in Washington, D.C., brought together 15,000 corps members, alumni, partners, and supporters in pursuit of one mission. Over 400 members of the DFW community came together in our nation's capital. We exchanged ideas, met new and old friends, reflected on our work, and recommitted ourselves to the vision that called us together in the first place.

WE ARE *united*

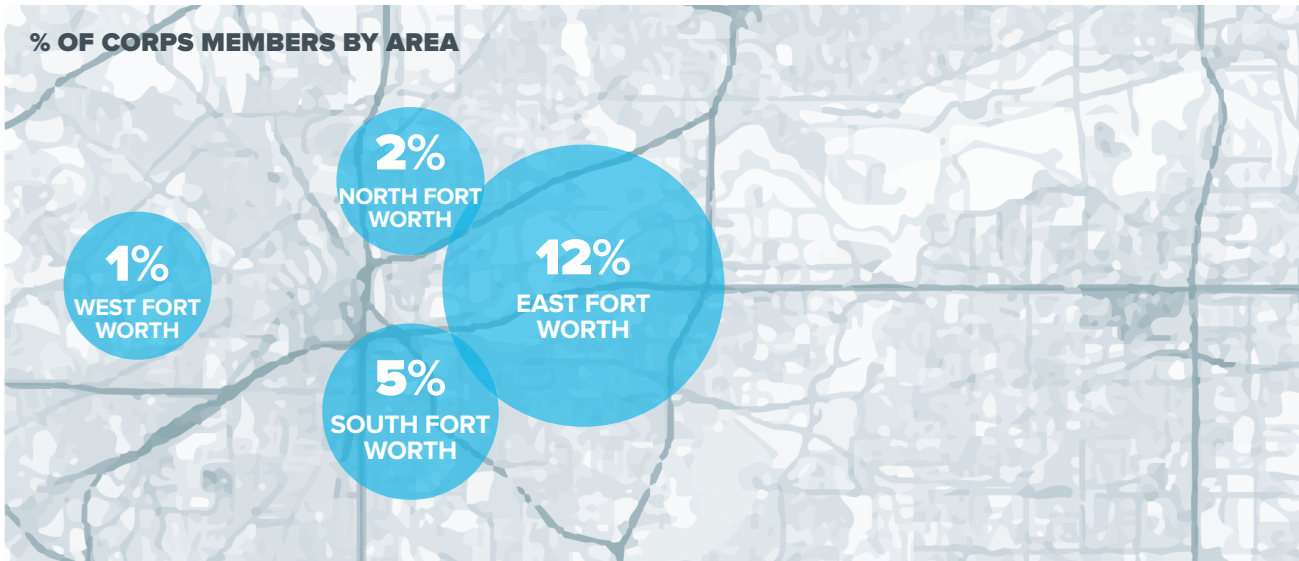
ONE DAY, ALL CHILDREN IN THIS NATION WILL HAVE THE OPPORTUNITY TO ATTAIN AN EXCELLENT EDUCATION.

350 CORPS MEMBERS

OVER **60,000** STUDENTS

4 DISTRICTS

97 SCHOOLS



350
ALUMNI
TEACHERS

1,200
LEADERS

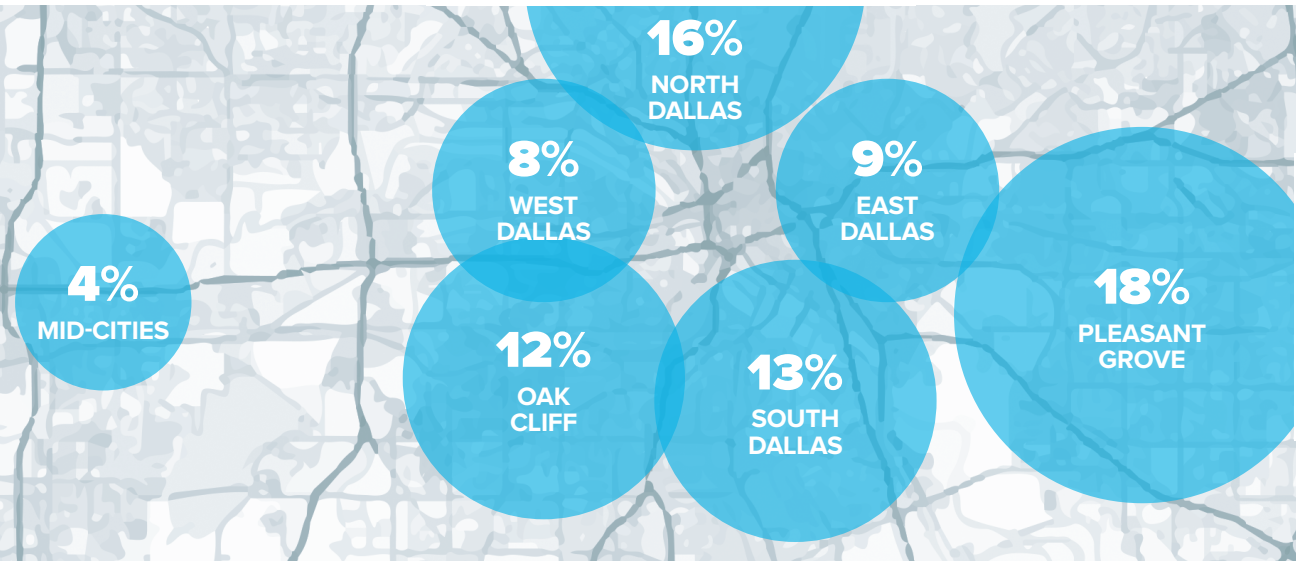
8
YEARS
IN DFW

NEARLY
900
ALUMNI

130
ALUMNI
SCHOOL
LEADERS

OVER
250
SUPPORTERS

1
MISSION



TEACH FOR AMERICA DALLAS–FORT WORTH IS DEEPLY GRATEFUL FOR THE SUPPORT OF THE FOLLOWING INVESTORS WHO HAVE CONTRIBUTED $1,000 OR MORE SINCE OUR LAUNCH IN 2009.

$1,500,000 and Above

W.W. Caruth Jr. Foundation
Communities Foundation of Texas*
The Meadows Foundation*
Rainwater Charitable Foundation*
The Rees-Jones Foundation*
Sid. W. Richardson Foundation*
Deedie and Rusty† Rose*
Texas Instruments Foundation*

$1,000,000 – $1,499,999

The Boone Family Foundation*
Hamon Charitable Foundation
Perot Foundation
Catherine and Will Rose*

$750,000 – $999,999

Michael and Susan Dell Foundation
State Farm*

$500,000 – $749,999

AT&T*
Bev and Larry Dale*
ExxonMobil Foundation
H-E-B*
Harold Simmons Foundation*
Todd A. Williams Family Foundation*

$250,000 – $499,999

Lydia and Bill Addy*
Bank of America*
Tricia and Gil Besing
Amon G. Carter Foundation*
FedEx*
Ann and Lee Hobson*
M.R. and Evelyn Hudson Foundation*
The Lowe Foundation*
Megan and Casey McManemin*
Mary and Mike Terry*
The Mike and Mary Terry Family Foundation
Pat and Dan Wright*
The George and Fay Young Foundation*

$100,000 – $249,999

Anonymous
Barclays*
Lael and Peter Brodsky
Fidelity Investments
Alan Friedman and Walker Friedman*
The Hirsch Family Foundation*
Hoblitzelle Foundation*
The Hoglund Foundation*
Isaac I. Foundation (Ronald and Cecilia Rinard)*
JCPenney
JPMorgan Chase and Company
Mollie and Garland Lasater*
Malia and David Litman*
Lowe's Charitable and Educational Foundation
Diana and Todd Maclin
The Eugene McDermott Foundation*
David B. Miller Family Foundation*
The Morris Foundation*
Charles and Lynn Schusterman Family Foundation
TurningPoint Foundation
Wells Fargo Foundation
Monica and Leland White*

$50,000 – $99,999

Naomi Aberly and Larry Lebowitz
Alliance Data*
Susie and Mike Barnett*
James Barrow
BBVA Compass*
Cengage Learning
The Dallas Foundation
The Embrey Family Foundation
Kelli and Gerald Ford*
Beverly and Don Freeman*
Highland Capital Management
Hillcrest Foundation
Rusty and John Jaggers*
Marsha and John Kleinheinz*
Sarah Losinger
Libby and Murray McCabe*
Joanie and Don McNamara*
The Moody Foundation
Northrop Grumman Foundation*
The Paticum Foundation*
Bill and Wendy Payne*
Chris and Joe Popolo*
Vin and Caren Prothro Foundation*
Beth and J. Puckett*
Lisa and John Rocchio*
Sammons Enterprises, Inc.*
Dawne and Pat Tribolet*
Stacey and Reid Walker*
Ellen Wood*

$25,000 – $49,999

Ruth and Kenneth Altshuler*
Anonymous
Ken and Carolyn Barth*
Carrie and Steve Becker
Linda and Bob Buford
Byrne Family Foundation
CFP Foundation*
Kelly Compton*
Kathy and Harlan Crow*
Bradbury Dyer III*
Pam and Jeff Ellerman
Jennifer and John Gates
GMAC Financial Services
The Hersh Foundation
The Bertrand Hopper Memorial Foundation*
Guy and Cindy Kerr Family Fund of the Dallas Foundation*
Carl B. and Florence E. King Foundation
Candace and Jim Krause*
Bobby B. Lyle
The Miles Foundation*
The Pollock Foundation
Michael Schimberg†*
Scovell Family Fund of the Dallas Foundation
Thackeray Partners
Bonnie and Cliff Thomson
Lee Ann and Steve Van Amburgh*
Shirley and Gene† Vilfordi*
WCS Oil & Gas Corporation (Bruce Stensrud and Bill Shuford)
Web Maddox Trust*
Barbara and Donald Zale

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We were proud to be selected as a 2016 beneficiary of
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Photo: Elroy Johnson IV

THANK YOU TO OUR ALUMNI WHO PRODUCED THE 2015–16 YEARBOOK:

Elroy Johnson IV (South Louisiana '12) — *Photography*

Lane Robbins (DFW '12) — *Design*

SOURCES:

[1] Kids Count Data Center: Children in poverty (100 percent poverty), http://datacenter.kidscount.org/

[2] Texas Education Agency – STAAR Aggregate Data, http://tea.texas.gov/student.assessment/staar/aggregate/

[3] Percentage of 2014 high school graduates who scored at or above TEA-defined criterion on either the SAT or ACT. Per the TEA Texas Academic Performance Reports, a score of at least 24 on the ACT (composite) or 1110 on the SAT (reading and math) are the criterion scores for college admissions tests. Per ACT/SAT, these scores translate into a high likelihood of receiving a B- or C+ grade or better in higher education.

[4] TFA–DFW corps members are expected to lead students to academic gains as follows: (1) Lower Elementary Reading—at least 1.6 years reading growth in a single school year; (2) Content Mastery—80% mastery of key learning objectives based on the most rigorous test available; (3) Gap Closure—40% gap closure on state or national exams vs. high performing benchmark peer schools.

[5] A 2015 study, by the Dallas Independent School District for The Commit! Partnership and the Texas Instruments Foundation, measured differences in teaching effectiveness between TFA teachers and all other teachers new to Dallas ISD each year from 2009–10 to 2013–14. Scores are calculated to have a mean of 50 and a standard deviation of 10.

[6] A 2013 study, commissioned from Edvance Research, Inc., found that middle school math students of TFA corps members in Texas received more than half a year of additional learning than students in classrooms of other early career teachers.

[7] A 2015 study, commissioned from Mathematica Policy Research, Inc. by the U.S. Department of Education's Institute for Education Sciences, found that TFA teachers produce 1.3 months of extra reading gains in pre-K through second grade classrooms when compared to non-TFA teachers in the same elementary schools.

[8] Data reported from the 2015 TFA National Principal Survey.

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